

QUESTIONNAIRE FOR HIGH ATTAINING STUDENTS

TUESDAY 29TH APRIL 2014

YEAR 7 GIRLS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- Accelerator groups
- Lessons with students same ability level
- Differentiate questions & problems
- Recognise achievements
- Less homework
- Don't put target levels so high
- Groupings for Drama & Art
- Group work outside

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- Drama because we are pushed and they make it fun
- Mr Dove in maths as he makes it fun
- PE English & Art as I enjoy the work set
- Miss Johnson as she is enthusiastic and work is differentiated
- Mrs Hewitts French lessons as they are explained well and fun
- Science Practical lessons
- Geography as we did very little at primary

YEAR 7 BOYS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- Sat next to others on same level seating plan
- Accelerator groups
- More challenging work
- Tell us how to achieve the higher levels
- Teach GCSE in some subjects or higher year questions
- Less homework
- Specific sessions for L8 students

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- Art using media to learn about cultures
- Games as you can talk doing the lesson
- Buddha in RS
- Actually doing what you are learning about
- Independent research
- Games & Math as they push me
- Science problem solving
- English because it is creative
- To learn a new subject Spanish
- History as the teacher makes it fun
- Maths is fun problem solving for a furniture company
- Games as you use your leadership skills

YEAR 8 GIRLS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- Tell us which lessons we are excelling at
- Tell us 1-1 how we can improve
- More challenging work a level above
- Explain tasks in more detail and allow more time
- More challenging work in the core subjects
- Gifted & talented seating plan
- More support when harder work is set
- Make sure all teachers have a list of HA students
- Show us what each step is and how to achieve the levels
- More praise
- Talk about the future i.e. jobs
- Monitor our work

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- Drama as you get to be creative, boosts confidence
- English & Math as they develop skills
- Games as you learn new skills
- Practical lessons and ones where we plan our own work
- English writing and describing a story
- Group work
- Art as I enjoy it
- Geography revision
- Art as we learn new techniques
- English presentation
- History/Geography finding out answers ourselves
- Science experiments
- French games on the computer
- Maths lesson where we cut paper to learn about fractions
- Spanish as the teacher explains the work and I get set different pieces
- Playing games to do with the lesson

YEAR 8 BOYS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- Higher level GCSE practice
- Accelerator groups
- Table groups of ability
- Differentiated work
- Put me in top sets
- Show A/A* work
- No homework
- Make lessons fun
- A choice of DT subjects and Creative Arts subjects to take
- Bring back IT

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- PE is made fun
- Funny teachers
- ICT helped me learn about the internet and much more
- Group work
- Science G&T fun stuff
- PE
- E it helps my fitness and I get involved
- Revision posters in Science
- Top set lessons as I make a lot of progress
- Active lessons so I remember what I did
- Spanish as we are always learning something new and interesting
- A lesson where the work gets harder and harder

YEAR 9 GIRLS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- Differentiated work for high attainers
- Help me think about what I learn can help me in the future
- Concentrate time equally on everyone
- Trips for high attaining students
- Extra lessons to help you if your struggling
- Termly progress checks
- More advice on GCSE options
- A range of different learning styles
- Acknowledge my work
- Seat high attaining students together
- Accelerator groups
- Recognise the students that are high attaining

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- I enjoy art as the teacher helps me progress
- I prefer History as the students who sit near me are my target level and working at my ability
- Practical work
- History as the teacher describes things fully and keeps work challenging
- Spanish is engaging and fun
- Maths step by step instructions , practice then mark our answers
- Science practical's
- Art as there are different ways to show my work
- Food Technology as the work is varied
- Drama learning in a active way
- Art is a more relaxing atmosphere less pressure and easier to learn new techniques
- Art as it lets me be more independent
- Group work in Math
- Mr Houssett fun Spanish lessons

YEAR 9 BOYS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- High attainers table
- Revision questions for GCSE
- More interactive and practical lessons
- Differentiated work
- Offer more trips
- Better teaching
- Teachers aware of G&T students
- Fun lessons

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- History, the teachers are interesting
- Product Design, practical, challenging & engaging
- Spanish practical
- PE Cricket as I was able to teach others
- Music as I learn new pieces and trivia
- Music creating different pieces, experimenting with the mics and instruments
- Product Design 'Boom Box'
- Spanish & Drama I can express myself and learn different cultures

YEAR 10 BOYS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- More challenging work
- Make lessons fun
- Tell us what we need to do to achieve the highest grades
- Bring in teachers/speakers who are high level specialists for a day/course
- Recognise my achievements
- Extra learning
- Examples of A* work to replicate it or peer assess
- More time to prepare for tests
- Trips
- Guide us towards a specific field of work

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- PE as I am heavily involved and want a life based around sport
- DT engineering as we work independently and its practical
- Practical work in Catering
- History is fun because of the topic and teacher
- Being taught by a motivated teacher
- Interactive work
- Art gives me constructive criticism
- Spanish as I am pushed hard to do well.
- Geography is fun
- Physics as the things you learn are important

YEAR 10 GIRLS:

WHAT COULD THE SCHOOL DO TO SUPPORT YOU AS A HIGH ATTAINING STUDENT?

- Challenge more in English & music
- Help groups
- Identify specific learning needs
- Don't put pressure on us as we already pressure ourselves
- Make lessons interesting
- Challenge
- More activities with other G&T students
- In sets have people of a similar ability (top set English A*-D)
- Rewarding activities
- Different learning styles

DESCRIBE A LESSON WHICH YOU REALLY ENJOYED AND HELPED YOU LEARN:

- PE as everyone gets involved and you can work in groups
- Maths stimulating environment
- Geography is engaging and fun
- Media when we get to work at our own pace
- History is taught by using different activities and work sheets
- Biology is interesting and the teacher will give extra work if you ask for it
- Maths as the teacher makes sure everyone understands before moving on
- Learn it, write it, describe it
- Research things ourselves