



## Mrs T MacKellar

Redruth School's  
Gifted and Talented Co-ordinator



### Useful websites and books

- [www.mensa.org.uk](http://www.mensa.org.uk) - IQ tests and puzzles.
- [www.twicegifted.net](http://www.twicegifted.net) - Information on children who are gifted in conjunction with disability.
- [www.extremeintellect.com](http://www.extremeintellect.com) - for everyone interested in the subjects of IQ intelligence, genius, memory and increasing knowledge.
- [www.hoagiesgifted.org](http://www.hoagiesgifted.org) - Full of resources, articles, books and links.
- "How the Gifted Brain Learns" by David A Sousa.
- "Effective Resources for Able and Talented Children" by Barry Teare.
- "Help Your Talented Child" by Barry Teare.
- "You're Smarter Than You Think" by Thomas Armstrong.

### Where can you find out more?

If you would like more information about our 'Gifted and Talented' work, please contact Mrs MacKellar, our G&T co-ordinator.

You may also visit our website where you can access school information and events.

In the 'Gifted and Talented' section, as well as individual subject provision, there are links to recommended websites for specific subjects.

<http://redruth.cornwall.sch.uk/>

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## WORKING WITH GIFTED AND TALENTED STUDENTS



A Guide for Parents



**REDRUTH SCHOOL**  
"Expect the Best"

# What impact does our 'Gifted and Talented' work have on your child?

OUR IDEAS ABOUT 'GIFTS' AND 'TALENTS' ARE VERY INCLUSIVE.  
IN THE BROADEST SENSE, WE WANT TO FIND OUT ABOUT, NURTURE AND  
CELEBRATE THE STRENGTHS OF ALL OUR STUDENTS

HELP YOUR CHILD TO GET INSPIRED AND VALUE WHAT MAKES THEM SPECIAL ...

## How do we identify the 'Gifted and Talented'?

We use a combination of the following strategies:-

- Teacher recommendations
- Standardised tests
- Assessment of classwork
- Information from previous schools
- The use of generic and subject specific checklists
- Ongoing observations and assessment
- External agencies, eg. sports clubs, music organisations
- Parent observations



## How is your child bright and able?

This is a key question for us. We want to recognise ability in a wide range of ways, not just with a traditional view of academic ability.

Different examples of strengths may include students who ...

- are very practical and can see how to make things intuitively.
- show a high level of sensitivity and empathy for others.
- learn easily in different ways.
- have original, imaginative and creative ideas.
- are artistic or musical.
- are independent workers who show or take the initiative.
- have got outstanding vocabulary and are verbally fluent.
- are interested in and passionate about a topic, often beyond their years.

## As part of a challenging curriculum, students can be expected to:-

- complete the Maths Cipher Challenge run by Southampton University.
- compete in the Year 7 Times Spelling Bee competition.
- become penpals and correspond through an international letter exchange programme.
- become an Arts Leader and work towards bronze, silver or gold accreditation.
- join the School Council.
- take part in the Duke of Edinburgh Award.
- fundraise and participate in the annual PE Superstars competitions.
- take part in the annual Talent Shows and biennial school drama productions.

## What will we do to support your child's strengths?



It is the responsibility of all our staff to support and develop your child's interests and strengths. This is done through ...



- a differentiated curriculum.
- enrichment and acceleration activities.
- setting challenging homeworks.
- competitions.
- extra curricular activities.
- early examination entries.
- trips.
- individual learning plans.



We will use regular data entries to track and monitor the progress of your child and use this information to support him/her through our mentoring programme.



As part of the Gifted programme, students will have the opportunity to reflect and share their ideas on how their needs can be met in our student voice group



We keep a 'register of strengths' for the top 5% of students on a Gifted register. This is used to inform our teaching provision and to track and monitor the progress of these students.