

A2 English Language Personalised Learning Checklist
Unit 3: ENGB3- Developing Language (30% of A2)
(Exam- Section A Language Acquisition and Section B Language Change)

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Practicalities: section A

Knowledge of the early stages of language development and the learning of the sound system	AP1	AP2	AP3	AP4	AP5
Knowledge of lexical, semantic and grammatical development in language use between these ages					
Knowledge of the importance of social interaction and the development of communication skills					
Knowledge of the beginnings of reading and writing					
Knowledge of theories of acquisition and their role in understanding how children acquire language					

Section B

Knowledge of attitudes towards language change and the impact of language standardisation					
Knowledge of changes in orthography, grammar, lexis and punctuation					
Knowledge of changes in written and spoken style					
Knowledge of the impact of social and political forces upon language usage and change					
Knowledge of changes in layout and text design in written texts					

Skills:

AO1 communicate extensive knowledge and understanding of the methods of language study					
AO1 create and sustain well organised and coherent arguments, using appropriate terminology to support informed interpretations					
AO1 structure and organise their writing using an appropriate linguistic register					
AO1 communicate content and meaning through expressive and accurate writing.					
AO2 communicate critical understanding of linguistic approaches, concepts and issues					
AO2 distinguish and describe a range of significant features of linguistic variation that creates meaning in spoken and written language					
AO2 consistently make reference to authorities, texts and sources to support their responses.					
AO3 explore and comment on the significance of the relationships between spoken and written language and the contexts in which both are used					
AO3 communicate an informed understanding of concepts and issues relating to language in use					