Parent Guidance on how to support your child with their Media Studies Exam



COURSEWORK DEADLINE: 11th Feb 2016

EXAM: 24th May 2016

INTERVENTION EVENING: THURS 3-4PM – (selected students need to attend catch up)

How is the GCSE in Media assessed?

The GCSE in Media is made up of 2 units: Coursework = 60% of Final Grade Practical Fxam = 40% of Final Grade

Each unit is assessed within four assessment objectives

- Knowledge and Understanding (AO1)
- Analysis and Response (AO2)
- Research, Planning and Presentation (AO3)
- Production and Evaluation (AO4)

At Redruth School we run the GCSE course in Media offered by the AQA Exam Board www.AQA.org.uk

When is the Exam?

The Exam is May 24th 2016 and is a 1 and a ½ hour paper. 4 weeks prior to this students will receive an exam brief that contains possible starting points for the exam.

Extra support sessions

Students are invited to attend the KS3/4 Media after school club on Mondays 3-4 and drop in intervention catch up sessions Thursdays 3-4pm. Students can also work in their media rooms at lunchtimes and most evenings after school until 4pm.

Media Staff

Miss J Cracknell – Head of Media jcracknell@redruth.cornwall.sch.uk

Useful Websites

http://media.edusites.co.uk/

http://www.aqa.org.uk/subjects/media-studies/gcse/media-studies-4810 G.C.S.E

http://www.wjec.co.uk/qualifications/media-studies/ A/S and A/2

Top Tips for a successful exam unit

- Students will be set regular homework, please encourage your child to complete this work by the set
 deadline. The homework is often research work in preparation for the next practical session in the classroom
 or will be an extension of work completed at school.
- Encourage your child to look at a wide variety of TV News/ Films and TV Shows to inspire their work.
- Provide a space at home where work can be laid out and worked on.
- Encourage your child to create a diary / checklist of the tasks that need to be completed.
- Encourage them to communicate with their teacher their ideas and any concerns they have.