

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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History B (Schools History Project)

Unit 2: Schools History Project Depth Study

Option 2C: Germany, 1918–45

Tuesday 14 June 2016 – Afternoon
Time: 1 hour 15 minutes

Paper Reference

5HB02/2C

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 54.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer Question 1 AND Question 2.

Question 1

Study Source A.

Source A: A poster published by the 'Strength Through Joy' organisation in the 1930s. It shows passengers getting on to a cruise ship called 'Bremen'.



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1 What can you learn from Source A about the 'Strength Through Joy' organisation?

(4)

Dotted lines for writing the answer to Question 1.

(Total for Question 1 = 4 marks)



2 The boxes below show two revolts.

Choose **one** and explain why the revolt failed.

(9)

Kapp Putsch 1920

Munich (Beer Hall) Putsch 1923

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(Total for Question 2 = 9 marks)



Answer EITHER Question 3 OR Question 4.

EITHER

3 In what ways were the years 1924–29 ‘Golden Years’ for Weimar Germany?

(12)

You may use the following in your answer.

- The Dawes Plan
- The League of Nations

You **must** also include information of your own.

(Total for Question 3 = 12 marks)

OR

4 Why did support for the Nazi Party increase so much in the years 1929–32?

(12)

You may use the following in your answer.

- Hitler’s appeal
- The SA

You **must** also include information of your own.

(Total for Question 4 = 12 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 3** **Question 4**

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Answer EITHER Question 5 OR Question 6.**You must answer both parts of the question you choose.****Spelling, punctuation and grammar will be assessed in *(b).****EITHER**

5 (a) Describe the key features of the July Bomb Plot (1944). (9)

*(b) 'Kristallnacht (Night of the Broken Glass) in 1938 was a turning-point in the Nazis' treatment of the Jews in the years 1933–45.' Do you agree? Explain your answer. (16)

You may use the following in your answer.

- Shop boycotts
- Attacks on synagogues

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 5 = 29 marks)

OR

6 (a) Describe the role of the SS in the Nazi State. (9)

*(b) 'In the years 1933–39 the Nazi government successfully controlled the lives of young people.' Do you agree? Explain your answer. (16)

You may use the following in your answer.

- The Hitler Youth
- The Edelweiss Pirates

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks)
(Total for Question 6 = 29 marks)



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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 5** **Question 6**

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TOTAL FOR PAPER = 54 MARKS



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