AS English Language Personalised Learning Checklist Unit 2: ENGB2- Creating texts (40% of AS, 20% of A2) (Coursework)

	R	Α	G
Practicalities:		_	,
Two pieces of original writing, differentiated by primary audience, purpose and			
genre to show awareness of:			
The use of register and style			
Characteristics of genres and sub-genres			
The impact of language choices (lexis and grammar) and discourse			
strategies			
The purposes and skills of planning, drafting and redrafting			
The total length of the two pieces of writing should be between 1500 and			
2500 words			
Skills:	_		
AO4 write effectively in a form and style matched to audience, purpose and genre			
AO4 select and order relevant content			
AO4 identify where, and suggest how, key linguistic features are used in your writing to create specific effects.			
Practicalities:			
Two commentaries which explore the writing process and assess the success of			
the individual pieces, including:			
The use of primary sources and of clear referencing of these materials			
Skills associated with analysing and reviewing the writing process and the			
reception of their own texts			
The total length of the two commentaries should be 1000 words			
In addition they should include:			
Explicitly referenced sources (paper and web-based)			
Annotated style model(s) and evidence of early planning/preparation.			
Skills:	1	1	1
AO1 communicate relevant knowledge and understanding of the methods of language study			
AO1 consistently use appropriate terminology to support interpretations when			
applying this understanding AO1 structure and organise your writing well			
AO1 structure and organise your writing well AO1 communicate content and meaning through expressive and accurate writing.			
AO2 communicate relevant understanding of linguistic approaches, concepts and			
issues			
AO2 explore the significant features of linguistic variation that create meaning in spoken and written language			
AO2 generally use specific references to support your responses			
AO3 explore the relationships between spoken and written language and the			
contexts in which both are used AO3 communicate a practical understanding of issues relating to language in use		1	