

MFL revision checklist	Progress in knowledge -Pupil Tracker		
Theme 1: Identity and culture			
Topic 1: Me, my family and friends			
•• Relationships with family and friends			
•• Marriage/partnership			
Topic 2: Technology in everyday life			
•• Social media			
•• Mobile technology			
Topic 3: Free-time activities			
•• Music			
•• Cinema and TV			
•• Food and eating out			
•• Sport			
Topic 4: Customs and festivals in French-speaking countries/communities			
Theme 2: Local, national, international and global areas of interest			
Topic 1: Home, town, neighbourhood and region			
Topic 2: Social issues			
•• Charity/voluntary work			
•• Healthy/unhealthy living			
Topic 3: Global issues			
•• The environment			
•• Poverty/homelessness			
Topic 4: Travel and tourism			
Theme 3: Current and future study and employment			
Topic 1: My studies			
Topic 2: Life at school/college			
Topic 3: Education post-16			
Topic 4: Jobs, career choices and ambitions			
Grammar			
Nouns : gender, singular and plural forms			
Articles : definite, indefinite and partitive, including use of de after negatives			
Adjectives			
agreement, position			
comparative and superlative: regular and meilleur			
demonstrative (ce, cet, cette, ces)			
indefinite (chaque, quelque)			
possessive			
interrogative (quel, quelle)			
Adverbs			
comparative and superlative			
regular			
interrogative (comment, quand)			
adverbs of time and place (aujourd'hui, demain, ici, là-bas)			
common adverbial phrases			
Quantifiers/intensifiers : très, assez, beaucoup, peu, trop			
14 Visit aqa.org.uk/8658 for the most up-to-date specification, resources, support and administration			
Pronouns			
personal: all subjects, including on			
reflexive			
relative: qui , que			
object: direct (R) and indirect (R)			
position and order of object pronouns (R)			
disjunctive/emphatic			
demonstrative (ça, cela)			
indefinite (quelqu'un)			
interrogative (qui, que)			
use of y, en (R)			
Verbs			
regular and irregular verbs, including reflexive verbs			
all persons of the verb, singular and plural			
negative forms			
interrogative forms			
modes of address: tu, vous			
impersonal verbs (il faut)			
verbs followed by an infinitive, with or without a preposition			

Tenses:			
•• present			
•• perfect			
•• imperfect: avoir, être and faire			
•• other common verbs in the imperfect tense (R)			
•• immediate future			
•• future (R)			
•• conditional: vouloir and aimer			
•• pluperfect (R)			
•• passive voice: present tense (R)			
•• imperative			
•• present participle.			
Prepositions			
common prepositions eg à, au, à l', à la, aux; de, du, de l', de la, des; après; avant; avec; chez; contre; dans; depuis; derrière; devant; entre; pendant; pour; sans; sur; sous; vers			
common compound prepositions eg à côté de; près de; en face de, à cause de; au lieu de			
Conjunctions			
common coordinating conjunctions eg car; donc; ensuite; et; mais; ou, ou bien, puis			
common subordinating conjunctions eg comme; lorsque; parce que; puisque; quand; que; si			
Number, quantity, dates and time			
including use of depuis with present tense			
For Higher Tier assessments apply all grammar and structures listed for Foundation Tier, in addition to the new grammar and structures listed for Higher Tier.			
Adjectives			
comparative and superlative, including meilleur, pire			
Adverbs			
comparative and superlative, including mieux, le mieux			
Pronouns			
relative: que			
relative: dont (R)			
object: direct and indirect			
position and order of object pronouns			
demonstrative (celui) (R)			
possessive (le mien) (R)			
Verbs			
•• future			
•• imperfect			
•• conditional			
•• pluperfect			
•• passive voice: future, imperfect and perfect tenses (R)			
•• perfect infinitive			
•• present participle, including use after en			
•• subjunctive mood: present, in commonly used expressions (R).			
including use of depuis with imperfect tense.			
Rubrics and instructions			
Attention ! Vous pouvez utiliser la même lettre plus d'une fois. NB You can use the same letter more than once.			
C'est quelle personne ? Ecrivez le nom de la bonne personne. Which person is it? Write the name of the correct person.			
C'est qui ? Ecrivez le nom de la bonne personne. Who is it? Write the name of the correct person.			
Choisissez (deux) phrases qui sont vraies. Choose (two) correct sentences.			
Choisissez la réponse correcte/la bonne réponse. Choose the correct answer.			
Complétez ... en français. Complete... in French.			
Complétez la grille. Complete the grid.			
Complétez le texte suivant avec les mots de la liste ci-dessous. Complete the following text with words from the list below.			
Complétez les phrases avec les mots de la liste. Complete the sentences with words from the list.			
Décidez si c'est Vrai (V), Faux (F) ou Pas Mentionné (PM). Ecrivez V, F ou PM. Decide if it is True (V), False (F) or Not Mentioned (PM). Write V, F or PM.			
Donnez (deux) détails. Give (two) details. Ecoutez ce passage/cette conversation/cette interview/ce reportage... Listen to this passage/this conversation/this interview/this report...			
Ecrivez la bonne lettre dans chaque case. Write the correct letter in each box.			
Ecrivez les bonnes lettres dans les cases. Write the correct letters in the boxes.			
French English			
Identifiez la bonne personne. Identify the correct person.			
Il n'est pas nécessaire d'écrire en phrases complètes. It is not necessary to write in full sentences.			

Lisez ... Read...			
Mentionnez un aspect positif/négatif/avantage/inconvénient. Mention one positive aspect/negative aspect/ advantage/disadvantage			
Pour une opinion négative, écrivez N Pour une opinion positive, écrivez P, Pour une opinion positive et négative, écrivez P+N. For a negative opinion, write N, For a positive opinion, write P, For a positive and negative opinion, write P+N			
Quelle est la réponse correcte ? Which is the correct answer?			
Qui ... ? Who...?			
Remplissez les blancs. Fill in the blanks.			
Répondez à ces questions. Answer these questions.			
Répondez (aux questions) en français. Answer (the questions) in French.			
French English			
Décrivez ... Describe...			
Ecrivez environ 40 mots en français. Write approximately 40 words in French.			
Ecrivez environ 90 mots en français. Répondez à chaque aspect de la question. Write approximately 90 words in French. Write something about each bullet point.			
Ecrivez environ 150 mots en français. Répondez aux deux aspects de la question. Write approximately 150 words in French. Write something about both bullet points.			
Ecrivez quatre phrases en français sur la photo. Write four sentences in French about the photo.			
Mentionnez ... Mention...			