

**A2 English Language Personalised Learning Checklist**  
**Unit 3: ENGB3- Developing Language (30% of A2)**  
**(Exam- Section A Language Acquisition and Section B Language Change)**

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**Practicalities: section A**

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| Knowledge of the early stages of language development and the learning of the sound system         |  |  |  |
| Knowledge of lexical, semantic and grammatical development in language use between these ages      |  |  |  |
| Knowledge of the importance of social interaction and the development of communication skills      |  |  |  |
| Knowledge of the beginnings of reading and writing   |  |  |  |
| Knowledge of theories of acquisition and their role in understanding how children acquire language |  |  |  |

**Section B**

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|---|--|--|--|
| Knowledge of attitudes towards language change and the impact of language standardisation |  |  |  |
| Knowledge of changes in orthography, grammar, lexis and punctuation                       |  |  |  |
| Knowledge of changes in written and spoken style  |  |  |  |
| Knowledge of the impact of social and political forces upon language usage and change     |  |  |  |
| Knowledge of changes in layout and text design in written texts                           |  |  |  |

**Skills:**

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| AO1 communicate extensive knowledge and understanding of the methods of language study   |  |  |  |
| AO1 create and sustain well organised and coherent arguments, using appropriate terminology to support informed interpretations              |  |  |  |
| AO1 structure and organise their writing using an appropriate linguistic register  |  |  |  |
| AO1 communicate content and meaning through expressive and accurate writing.   |  |  |  |
| AO2 communicate critical understanding of linguistic approaches, concepts and issues   |  |  |  |
| AO2 distinguish and describe a range of significant features of linguistic variation that creates meaning in spoken and written language     |  |  |  |
| AO2 consistently make reference to authorities, texts and sources to support their responses.  |  |  |  |
| AO3 explore and comment on the significance of the relationships between spoken and written language and the contexts in which both are used |  |  |  |
| AO3 communicate an informed understanding of concepts and issues relating to language in use   |  |  |  |