



## Parental Survey of Gifted & High Attaining Provision

Feedback from 27<sup>th</sup> November (106 returns)

**Q.1** Do you feel that the school is maximising your child's potential?

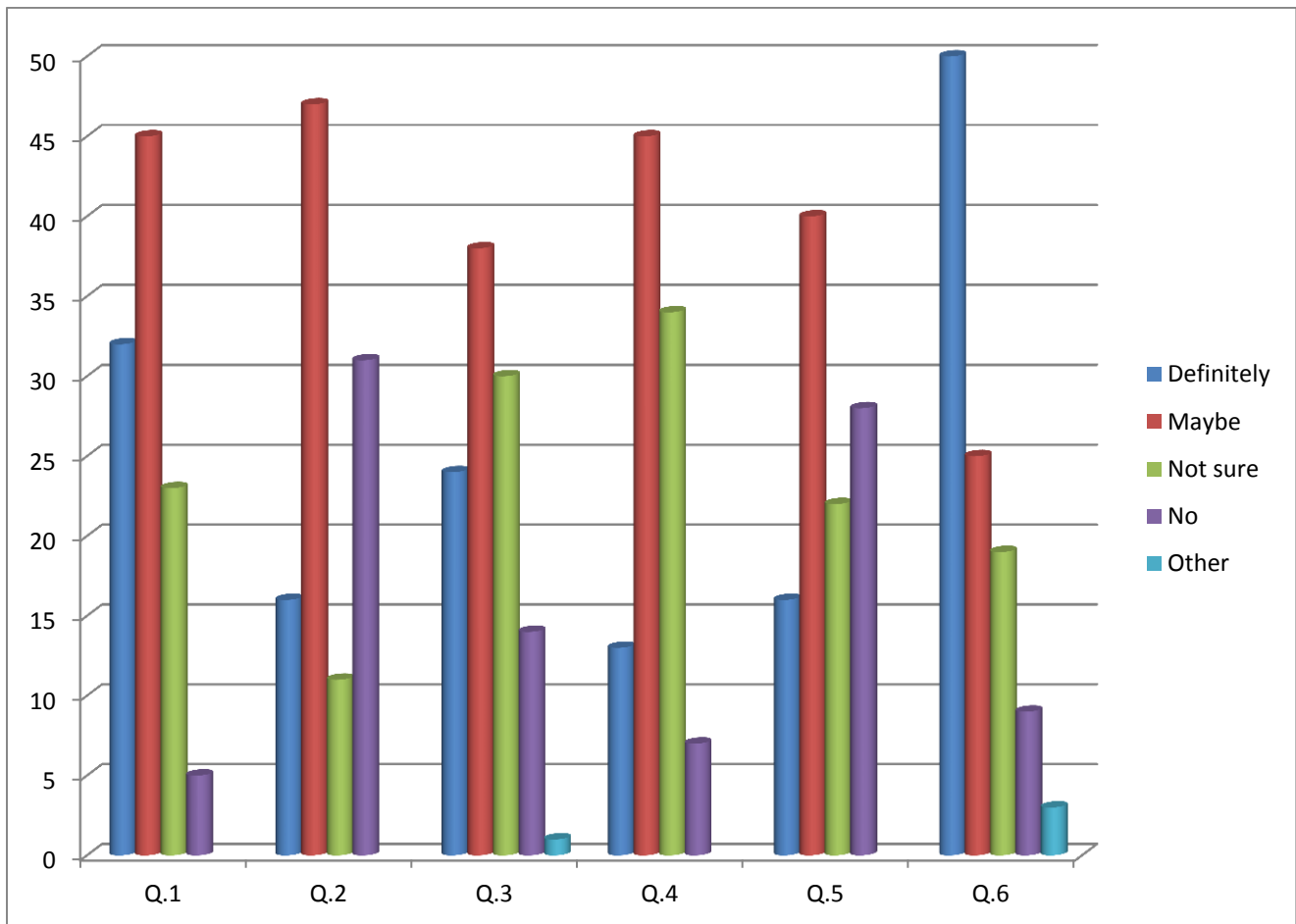
**Q.2** Do you feel the school communicates your child's progress adequately?

**Q.3** Do you feel that the school provides specialised extra-curricular opportunities?

**Q.4** Do you feel that your child is actively challenged in lessons?

**Q.5** Is your child motivated by teaching and learning across all lessons?

**Q.6** Do you feel that your child has enough additional learning, i.e. homework, extended day, revision classes, on-going assessments?



## **What the school does well:**

- Taking the initiative & challenging itself
- Listening & asking for parents opinions
- Discipline, improving standards
- Happy environment
- Friendly teachers who care about the kids & attainment
- Sports club
- Praising students on their achievement
- Offering exciting and challenging activities
- Motivation
- Website
- Good afterschool activities
- Caters for needs across the board
- SENCO brilliant
- A brilliant evening-more please!
- Some excellent teachers
- Tracking and reporting progress
- Giving children high self esteem
- Participating in community events
- Presentation evenings
- Head Teacher is great, a real strength for the school

## How the school could improve:

- Rethink Tutor time to maximise its potential.
- Homework (regular marking with comments on how to improve)
- Better communication regarding syllabus to aid parental awareness of homework needs
- Communication to parents (feedback)
- Student self-assessment
- Careers advice & events
- Links to local business. [Each faculty to link to a local business for Gifted and High Attaining students each term. To offer trips out to the workplace or bring expertise into the classroom.](#)
- What areas is my child gifted/high attaining in
- Parents evenings & Reports too late in year
- Clearer reports (colour codes confusing and demotivating). [This is currently being revised by Dr Piper.](#)
- Yellow pages
- An individual profile of your child's gifts & talents
- More trips related to what students are interested in
- Setting vast amounts of homework during holidays. [This will be monitored across the school to create the right balance for students at each Key Stage.](#)
- Motivational guest speakers – [we will extend this to include more \(minimum of one per faculty per year\)](#)
- To access their progress online. [Work in progress with our 'Schools Information Management Systems' provider to have access to students timetables, reports, exam schedule etc. currently being negotiated between school and SIMS Capita](#)
- Y11 revision support evening needs to be earlier & more detailed. [This took place on November the 14<sup>th</sup> but we will look to reschedule for October in forthcoming events.](#)
- Ensure child is being challenged in all subjects
- Update 'Show my homework' by all teachers. [This is currently being monitored by Assistant Head teacher who informs all departments.](#)
- Extended group work in preparation for Key Stage 4. [The school is rethinking the curriculum looking at different options.](#)

## Ideas for a personalised learning project:

- Collecting plastic bottles to build a green house, to grow veg & fruit for school
- Practical computer science problem
- Students to follow their own interests, devise their own project with help
- Portfolio with work experience, record of visits and attending talks/lectures.  
[Looking into purchasing some form of Record of Achievement folder which can be taken on interviews.](#)
- Design and build a peace garden at St Andrew's
- Healthy Redruth Project (see poster in Cornish Studies Library)

## Action points for 2013-2014

### **How do you think as a parent Teachers can support your child in the classroom?**

- Mark work regularly providing feedback (oral & written). [A weekly Marking Scrutiny takes place across departments](#)
- What can they do to improve? [Feedback on yellow pages in planner and marked work with the use of 'What Went Well' and 'Even Better If'.](#)
- More communication with parents. [We are looking at ways to develop this with the use of the school website, emailing, text messaging, online reports and use of student planner](#)
- Spending more 1-1 time to determine their specific needs
- Setting and monitoring more challenging work and assessing impact against student progress
- Encourage & support
- Communicate, listen, share & encourage
- Make lessons fun & interesting
- Explain what they are doing & why. [Teachers deliver lessons using a clear framework: Lesson Objective, Success Criteria, using Effective Questioning Strategies, Key Vocabulary, Literacy and Numeracy Focus and Homework](#)

### **How do you think as a parent the Whole School can support your child?**

- No more homework or projects lots of children already have lots of out of school activities. [As a school we will monitor the frequency and type of homework being set so we can create a balance.](#)
- Enterprise/Inspirational days in school
- Inspirational speakers
- Information sharing. [With the use of SIMS with parent access portals for their child to monitor reports and progress 'live'](#)
- Make sure 'Show my Homework' works regularly. [Letters have been sent out to all students and their parents providing them with individual login details to access the site](#)
- More rewards
- Meeting individual needs
- Support students who feel anxious and teach them to manage stress

- Regular feedback. [A variety of methods to use include student planner, SIMS, Parent voice, student voice surveys](#)
- More school awareness of Gifted & Talented. [Deliver this through school INSET.](#)
- Career tasters or fairs, getting employers in before they choose their GCSE options
- Effective 'streaming' system. [For use in appropriate subjects.](#)

### **How do you think as a parent your Child can work to nurture their gifts?**

- Remain interested in the subjects
- Setting personal targets and planning a route to achieve it
- Enjoy what they are studying
- Encouraged to talk
- Praise, encouragement & belief
- Time management
- Endorsement of parental involvement
- Through media that appeals to them, e.g. internet
- Out of school structure
- Encourage debate and conversation within the home
- Stretch their strengths at home
- Extra-curricular activities
- Encourage further reading
- Take pride in what they are doing

### **How do you think as a Parent you can support your child at home?**

- Take an interest in their school work
- Encourage and support homework
- Ensure resources are available
- Listen
- Provide space and time
- Communication
- Homework has to be challenging for parents to support
- Encourage child to be self-motivated and to enjoy the task
- Check targets & planner
- Engage in activities together
- Praise